



Insufficient math and literacy proficiency impede entry to and success in technical training

An estimated 100,000 Memphians experiencing poverty are in need of academic remediation to access career & technical education that can unlock living-wage jobs.



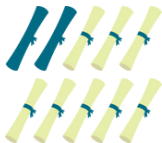
60 percent of people experiencing poverty are in need of academic remediation



25 percent of people experiencing poverty **lack a high school diploma** or equivalent



Over 90 percent of first-time freshmen at Southwest Tennessee Community College **qualified for learning support**



2 out of every 10 high school freshmen **do not receive a diploma** within 4 years



Lack of education/training was the second highest obstacle to employment cited in a survey of TANF recipients conducted by the University of Memphis (GROWWTH)

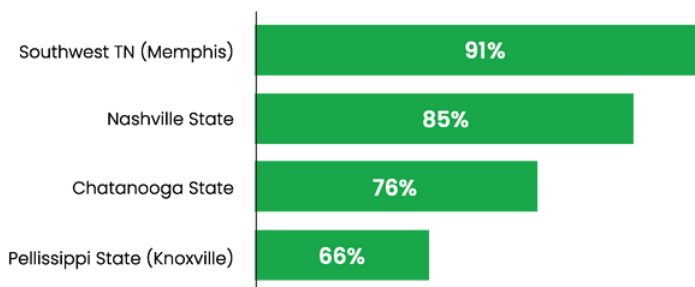


80 percent of high school graduates **do not demonstrate readiness** for postsecondary education and/or a career



Less than 15 organizations in Memphis have been identified that enable adults to earn a high school diploma or equivalent

Percent of community college freshmen who qualified for learning support (2016 cohort)



"Many of Tech901's initial high school-educated students struggled to grasp the essential technical concepts necessary for entry-level Information Technology positions. Through testing, it was revealed that a considerable number of these students possessed only a sixth-grade level of proficiency in verbal and mathematical literacy."

- Robert Montague, Executive Director